

Penshurst Public School Newsletter

Quality Education in a Caring Environment

(temporarily based on the grounds of Peakhurst West Public School)

(entrance on) Belmore Rd, Peakhurst, NSW 2210

Telephone: 9580 3400 & 9580 7638 Facsimile: 9580 9216

email: penshurst-p.school@det.nsw.edu.au

Issue 1 – Term 1 – Week 3

Friday 15th February, 2019

Principal's Message

Welcome Back

We hope that everyone enjoyed their holidays and are ready to aim higher in 2019, in our new temporary pop-up location on the site of Peakhurst West PS. We welcome all new students and families to our school, including our Kindergarten students who commenced school last Wednesday.

Kindergarten's First Day

Congratulations to all our Kindergarten students and families for successfully starting at Penshurst PS on Wednesday 6th February. There were some tears but I mostly saw lots of smiles on little people who were really happy to be at 'big' school, ready to exercise their brains and learn lots of things, making their brains stronger and smarter.

Our aim is for our little Kindergarten students to grow into strong, successful and independent people who are able to make a positive contribution to society and themselves. Even at a Kindergarten level, in addition to learning, we expect our students to carry their own bags, feed and toilet themselves and ask for assistance if they need help. Students are never too young to understand and learn responsibility.

Classes 2019

We have formed preliminary classes for 2019. Please be assured that our teachers worked tirelessly to create these classes. At Penshurst Public School our classes are what we call parallel classes. This means that the mix of students in one class is no better than the mix of kids in the next class, on the same grade/stage.



Coming Events for Term 1, 2019

Term 1 Wk 4

Mon 18 th Feb	Stg 1 Parent Information Session 3.10pm
Tue 19 th Feb	3-6 Swim Carnival
	ES1 Parent Information Session 3.10pm
Wed 20 th Feb	Stg 3 Parent Information Session 4pm
Thur 21 st Feb	Stg 2 Parent Information Session 3.45pm
Fri 22 nd Feb	PSSA Round 1

Term 1 Wk 5

Wed 27 th Feb	Scripture starts
	Newsletter home

This year, the school has 17 mainstream classes, in addition to the 3 hearing support classes. The 2019 school structure is:

KG:	Ms Ghafari
KM:	Miss Medina
KR:	Miss Robinson
1M:	Mrs Dotta
1O:	Miss O'Hara
1L:	Mrs Leahy
1/2H:	Ms Hunter
2KE:	Mrs Karatasoulis/ Mrs Ellmoos
2S:	Mrs Ho
3-4D:	Mrs Duke
3/4T:	Ms Tasipale
3/4S:	Ms Munzone
3/4G:	Mrs Gleeson
5/6D:	Mrs Deller
5/6W:	Mrs West
5/6G:	Mr Walker
5/6F:	Mrs White
PK:	Mrs Gray
1-2D:	Miss De Giorgio
3-6C:	Mrs Wenngren

Our Support Teachers are:

Relief from Face-to-Face Teaching (RFF): Mrs Marshall, Mrs Edmondson & Mrs Bryce

Reading Recovery: Mrs Hodgson

Learning and Support: Mrs Hanna and Mrs Ong-Ricketts

New Arrivals Program: Mrs Andreone

English as an Additional Language/Dialect: Mrs Baker & Mrs Angeli

Our Assistant Principals are:

Mrs Gray (Hearing Support Unit)

Ms Ghafari (Kindergarten)

Mrs Karatasoulis (Stage 1)

Mrs Ong-Ricketts (Stage 1)

Value of the month: Care and Compassion – Act fairly and safely at all times

Ms Tasipale (Stage 2)

Mr Walker (Stage 3)

School Administrative and Support Staff are:

School Administrative Manager: Mrs Tam

School Administrative Officers: Mrs Goosmann, Mrs Vیزی,
Mrs Whitley

General Assistant: Mr Tony Lynch

School Learning Support Officers: Mrs White, Mrs Townson,
Mrs Papas, Mrs Price, Mrs Host, Mrs See, Mrs Grange, Mrs
van Den Berg, Mrs Rahmani

We welcome Mrs Wenngren and Mrs Ho to our school as well
as Mr Fisher, our new acting Deputy Principal.

Inclosed Lands Act

As a reminder to all our parents and school community, the
school is an inclosed land and as such falls under the
provisions of the Inclosed Lands Protection Act.

Primarily, this Act ensures that staff, students, parents and
other visitors are safe and secure while on school premises.

This Act can be invoked if:

- Actual physical assaults or threatened physical assaults on
students, staff, parents or community members at the school
or during the course of school activities
- Inappropriate behaviour in the presence of students, staff,
parents or other visitors that is so serious that it warrants action
being taken immediately
- Behaving in a manner in the presence of students, staff,
parents or other visitors to the school that could reasonably be
expected to cause alarm or concern
- Use of offensive language in the presence of students
- Use of abusive, threatening or offensive phone calls, text
messages, websites or emails to or about staff, or directed
towards staff or the school
- People persistently interrupt the learning environment of the
school by entering classrooms without permission
- People persistently enter onto the school site without
permission or legitimate reason

Between the hours of 9.00am and 3.00pm, all parents and
visitors must present to the front office. Depending on the
matter, you may be required to sign in and receive a visitor's
badge, prior to proceeding any further.

As Principal of Penshurst Public School I want to make sure
that the school environment remains a safe, happy and
productive learning environment. Your cooperation in this area
will ensure that this is maintained.

Parent Information Sessions

Each stage will be hosting a parent information session to
discuss the teaching and learning and events that will be
happening this year. We look forward to seeing you at these
meetings.

- Early Stage 1 (Kindergarten) – Tuesday 19th February
2019 3.10pm -3.45pm in KM classroom NOT library as
written on the note.
- Stage 1 (Year 1 & 2) – Monday 18th February 2019, 3.10pm
– 4.00pm in the library.
- Stage 2 (Year 3 & 4) - Thursday 21st February 2019,
3.45pm – 5.15pm in the library.
- Stage 3 (Year 5 & 6) – Wednesday 20th February 2019,
4.00pm- 4.45pm in the hall.

We look forward to seeing you all at these information
sessions.

Bus Travel and Passtab

With the relocation of our school to Peakhurst West Public
School site, our students now travel to and from Penshurst
Public School via bus.

Again, I want to thank everyone for your patience and
understanding with the transport procedures in getting our
students to and from the pop-up school on the site of Peakhurst
West PS. At present, Mr Fisher, myself and Bluefit staff are
managing and reviewing the transport procedures to school
and back. Ms Ghafari is also supporting the transportation of
our 2019 Kindergarten students until Week 5 of this term when
Kindergarten will depart school at the same time as the other
students at Penshurst Public School.

The bus timetable will be as follows:

- 8.00am Bluefit exercise program commences at Hurstville
Aquatic Centre (students are NOT to arrive before
8.00am for supervision reasons)
- 8.15am First buses to depart for Penshurst Public School @
Peakhurst West
- 8.25am Next buses to depart for Penshurst Public School @
Peakhurst West
- 8.40am Last buses to depart for Penshurst Public School @
Peakhurst West (students should be at Bluefit –
Hurstville Aquatic Centre by 8.30am)

REMEMBER: DON'T BE LATE. DON'T MISS THE BUS.

Our students have been
provided with a bus
Passtab. This Passtab
system will assist with
the logistics and
monitoring of bus travel,.
This system involves
each child having and
being responsible for a
Passtab with a QR code.
This bus Passtab will be
used every time a
student boards a bus.
This will occur in the
morning, when students
board buses to go to

Penshurst Public School @ Peakhurst West, and when
students board buses at the end of the school day to go back
to Hurstville Aquatic Centre. Students will be required to scan
their Passtab on entry to buses in the morning and afternoon.
An email notification with a date and time signature will be sent
to your email address to inform you that your child has boarded
a bus, to and/or from Penshurst Public School. An email app,
such as Gmail or Yahoo, with notifications switched on, on your
smartphone will ensure that you receive this information
promptly. Students will receive their Passtab on a keyring and
lanyard. We ask that you assist your child in ensuring that your
child's bus Passtab be kept safely and securely. Please note:
**Should your child's bus Passtab be lost or damaged, a
replacement cost of \$12.00 will be required.**

An update-of-details form was recently sent home for you to
complete. The emergency details that you provide will help us



communicate concerns/news we may need to share with you, including notifications from the Passtab system.

Jeff Lie
Principal



KIDDYLAND

73 Bassett Street, Hurstville

**After School Care/
After School Pickup**

課餘托管/課餘接送

**Establish Good Learning Habits
Structured and Disciplined Routine**

We provide interesting activities and
assist students with their homework

着重培養良好學習習慣

備有有規律的課程

有趣味性的活動，並輔助孩子
功課上的需要

Enquiry查詢: 9570 7400

Email電郵: info@kiddyland.com.au

Free after school pickup service (T&C apply)

免費課餘接送 (如合資格)

**GIVING BLOOD
FEELS GOOD**

Every donation can save three lives.

Mobile Blood Service visiting:

Hurstville

2 Macmahon Street

Thursday 21 February

9:00am – 2:30pm

Friday 22 February

9:00am – 2:30pm

Drink up! Have 3 or 4 glasses of water or juice in the hours before you donate

Eat! Have a good sized breakfast or lunch

Please bring photo I.D. with you

To make an appointment call 13 14 95
or visit donateblood.com.au

**Australian Red Cross
BLOOD SERVICE**

Class 3/4T are excited to be learning for our future!

Campfire



A place for a community of learners to sit together, listen to each other and learn from storytellers

Watering Hole



A place for learning from peers in small groups

Cave



An area to be alone and to reflect or work independently, without interruption or distraction from others.

Learning in 3/4T probably looks quite different from the traditional idea of how a classroom looks. We are very lucky to have our new buildings at our pop up school designed to allow for more collaborative learning. This means we actually share double the space of a normal class with class 3/4S. We have set up three different learning zones in class to best suit our different learning needs.

Our three classroom learning zones are based on David D. Thornberg's, *Campfires in Cyberspace*.

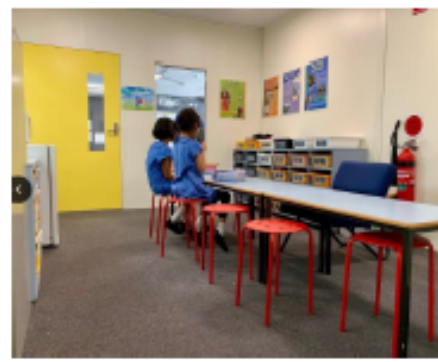
Community 'Campfire' zone



Group work 'Watering Hole' zone



Quiet work 'Cave' zone



3/4T + 3/4S collaborating during a maths lesson in the Campfire.



Our four stage 2 classes collaboratively using a Campfire space during an online cyber-safety workshop for Safer Internet Day 2019.



Watering Hole collaboration.



Future-focused learning environments inspire students to be leaders of their own learning. Students collaborate and use critical and creative thinking to solve complex problems and become mindful global citizens. (New South Wales Department of Education, 2018)