

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 10 – Term 2 – Week 9

Wednesday 27th June, 2018

Principal's Message

Equality, Progress and Change

Ashlinn, the teenage daughter of a good friend of mine, recently received her red provisional licence to drive. What a milestone that is towards an independent, adult life. The ability to drive yourself to destinations, to your own schedule, without waiting or asking to be driven can be easily taken for granted.

In the past week, Saudi Arabia's ban on women driving officially ended. It was the only country left in the world where women could not drive and families had to hire chauffeurs for female relatives. A violation of this ban was a criminal offence and women could be sent to gaol.

Congratulations to the women of Saudi Arabia for achieving something that we have come to expect in our everyday lives. Something as simple as driving to us is a major celebration and event to others.

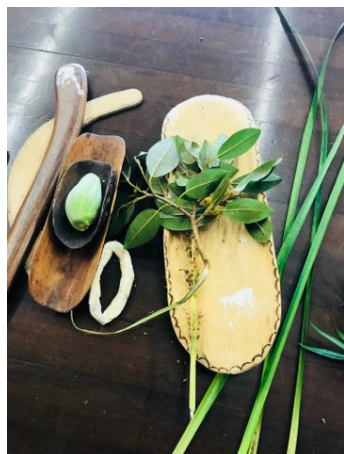
"It is a historic moment for every Saudi woman," Saudi television presenter Sabika al-Dosari told the AFP news agency.

Now all Saudi teenagers, male or female, just like Ashlinn, can aspire and get a licence, to drive themselves rather than be driven.

It's about equality. It's about progress. It's about change.

Remembering NAIDOC

Last week we celebrated NAIDOC and our Australian Indigenous heritage.



Coming Events for Term 2, 2018

Term 2 Week 9

Fri 29th Jun PSSA Season 2 – Round 4
Swimming Yrs 3-6 Week 4
Reports home to parents

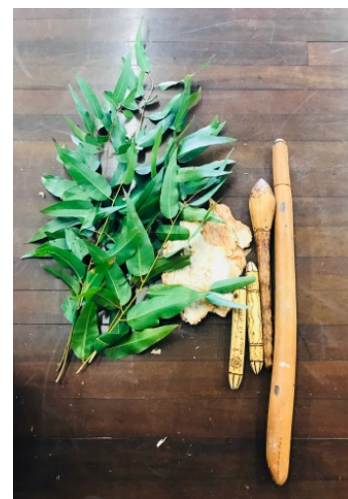
Term 2 Week 10

Mon 2nd Jul Yr 6 Debate at Alford's Point PS
Parent Teacher Interviews
Tue 3rd Jul Athletics Field Carnival – Olds Park
Parent Teacher Interviews
Wed 4th Jul **SRC RED Mufti Day**
Parent Teacher Interviews
Thurs 5th Jul Yr 5 & 6 Debating Challenge
Parent Teacher Interviews
Fri 6th Jul PSSA Season 2 – Round 5
Swimming Yrs 3-6 Week 5

Last Day of Term 2

Students return Tuesday 24th July


Thank you Miss Medina, Mr Walker, Mrs Ong-Ricketts and Mrs Andreone for your hard work in making this event happen.




Value of the month: Honesty and Trustworthiness - Act Fairly and Safely at all times

Positive Behaviour 4 Learning (PB4L)

As part of the PB4L journey, the school has addressed the positive behaviours and expectations for using the toilets and for transitioning. For the remainder of the term, the school will be also focusing on expected behaviours that encompass ALL AREAS. These expectations are supported by our school rules: Be **Safe**; Be a **Team** player; Be an **Achiever**; and Be **Respectful**. By following these rules and expectations we will continue being **S.T.A.R.** students within a **S.T.A.R.** school community. As with any new initiative, refinements will occur.

 S.T.A.R. TOILETS EXPECTATIONS SAFETY TEAMWORK ACHIEVE RESPECT	
S SAFETY	I go in the cubicle by myself I go to the toilet (sitting or standing), wash my hands with soap and water and leave I keep food outside the toilet I keep play for the playground I move away from the toilets when finished
T TEAMWORK	I use the toilet during break times I wait for my friends outside the toilet block During class time, I walk to and from the toilets with a partner who waits patiently outside I give people privacy and personal space when they are using the bathrooms
A ACHIEVE	I return to class promptly I save water by turning off the tap
R RESPECT	I flush the toilet when finished I use the toilet paper, taps and bubblers responsibly I use toilet paper and soap appropriately I leave the toilet area clean

 S.T.A.R. TRANSITIONS EXPECTATIONS SAFETY TEAMWORK ACHIEVE RESPECT	
S SAFETY	I stay in lines and keep to the left when moving around the school buildings I watch where I am going I leave a space between myself and others I carry my equipment in my bag or with two hands when I am walking
T TEAMWORK	I walk quietly in the hallways I help others move around the school
A ACHIEVE	I walk directly and quietly around the school I have all my learning equipment with me I follow instructions
R RESPECT	I respect others' learning by walking sensibly and quietly I knock and wait at the door when delivering messages I wait patiently before being invited into a room

 S.T.A.R. ALL AREAS EXPECTATIONS SAFETY TEAMWORK ACHIEVE RESPECT	
S SAFETY	I keep my hands and feet to myself I walk on paths and hard surfaces I wear my hat outside I watch out for others I stay in bounds where I can be seen I listen to and follow adult instructions
T TEAMWORK	I am a role model I encourage others I show team spirit I keep our school tidy and place all rubbish in the bin I report any problems to my teachers I keep my school clean and tidy
A ACHIEVE	I follow expectations at school I am responsible for my own behaviour I listen to instructions I am proud of my improvements I am a problem solver who is proactive and productive
R RESPECT	I respect school and other's property I stop, look and listen when the teacher is talking I accept differences and am considerate of others I speak politely to others

Kindergarten Enrolments 2019

It is never too early to enrol your child into Kindergarten for 2019. If you would like to enrol your child, or know of someone who is seeking to enrol their child into Penshurst Public School, we are currently accepting enrolments for 2019.

Please come to the front school office where one of our office staff will assist you in the process.

School Photos

If ordered, school class/individual/family photos were recently distributed to your child. If your child was part of one of the group photos (SRC, Choir, House Captains, Library Monitors, Captains and Prefects) that were taken last term, you can now order these online. If paying online:

1. Please go to advancedlife.com.au
2. Enter the 9 digit online code: R15 364 WJV
3. Select "BROWSE GROUP PHOTOS" from the menu
4. Make your selection
5. Select "VIEW SHOPPING CART" and follow the prompts

Envelopes are available from the front office should you prefer to pay cash, cheque or money order. Envelopes need to be returned to school within 14 days.

Parent-Teacher Interviews – Week 10, Term 2

Parent-Teacher Interviews will be held at Penshurst Public School from Monday 2nd July to Friday 6th July. Our parent-teacher interviews provide a valuable opportunity to meet with your child's teacher to discuss your child's academic and social progress. Interviews will be 10 minutes in duration.

For these interviews, we are using an online booking system that will allow you to choose a time that suits. Instructions on how to use the online booking system is on the following page.

Happy Holidays

As we wind down for another term, I want to thank and congratulate everyone for your hard work and commitment to Penshurst Public School. It has been a huge term. As with every term break, please take advantage of the time away from school to relax, unwind and rejuvenate, ready for the second half of the year. Students return to school on **Tuesday 24th July 2018**. See you all then.

Jeff Lie
Principal

The Smith Family

Last year, our students and teachers generously supported The Smith Family by donating over 70 gifts to those less fortunate in Sydney. This was an AMAZING result. Whilst there will be an official note sent to families on the first day back next term, this is a heads up for those eager holiday shoppers keen to get in early.

The Smith Family helps disadvantaged children to feel happy and cared for. We are asking each family to purchase a **brand new** toy, book or educational item (in packaging) no bigger than the size of a large pencil case. Please bring to the office before Monday, 6th August 2018. You can choose any age from 0-12 and the gender. Do note, the most neglected group are the 9-12 year olds so maybe think of buying for them? Think of the powerful impact that your gift will have on this young person!

I thank our community in advance for your kindness.

Miss O'Hara

INFANTS ASSEMBLY AWARDS**SUPERSTAR AWARD – T2 Wk 7 & 8**

KM Kevin G, Jaclyn S
 KH Lucas L, Raphael H
 KR Aaryahi D, Arshia P
 KW Teresa Z, Ryder B
 1H Subrat B, Mia L
 1L Hiya P, Jarrod T, Jayden X
 1M Sidney S, Ethan B
 1-2D Eric S, Batoul G
 1-2GO Matthew C, Calista S
 2KE Sarim S, Ruby W
 2L Matthew Y, Kate L

VALUE AWARD – T2 Wk 7 & 8

KM Jamel B, Brooklyn Z
 KH Jacob N, Divyesh H
 KR Karina W, Muhammad R
 KW Kaly Z, Avi C
 1H Annabelle L, Nara P
 1L Sarah Y, Nicole J, Travis P
 1M Melody C, Deborah S
 1-2GO Kaitlyn S, Rita L
 2KE Ewan B, Shanaya R
 2L Rohit M, Matthew Y

BRONZE AWARD – T2 Wk 7 & 8

KH Jacob N
 KR Angie G, Jacky H
 KW Eshana S, Elena S
 1H Anabia H, William C, Snithik K
 1L Mingwah W
 1-2GO Gurmaan G

SILVER AWARD – T2 Wk 7 & 8

2KE Fiona L
 2L Rohit M, Jas S, Nicole J, Adam H

GOLD AWARD – T2 Wk 7 & 8

1H Jerison D

MEDALLION – T2 Wk 7 & 8

1-2GO Summer G

CLASS OF THE WEEK – T2 Wk 7 & 8

Week 7 1-2GO

Week 8 1-2D

Notes Sent Home			
<i>Sent Out</i>	<i>Subject</i>	<i>Students Involved</i>	<i>Response Due By</i>
05/06/18	PSSA Soccer	PSSA Students	ASAP
05/06/18	PSSA Netball	PSSA Students	ASAP
18/06/18	Hurstville Museum	Stage 2	18/07/18
20/06/18	Parent/Teacher Interviews	All	ASAP

PRIMARY ASSEMBLY AWARDS**SUPERSTAR AWARD – T2 Wk 7 & 8**

3L Niket V, Aariz H
 3-4O Ethan Z, Kees H
 3-4S Angela H, Patrick B
 3-4T Kevin H
 3-6I Nicholas P
 5-6D Matthew M, Aditya R
 5-6F Joylen K, Jerry D
 5-6G Natalie N, Kai H
 5-6W Sade A, Callum C

VALUE AWARD – T2 Wk 7 & 8

3L Evie L, Lara H
 3-4O Olivia K, Fidelio L
 3-4S Anvi G, Chloe R
 3-4T Zara S
 3-6I Alexa M
 5-6D Andrew C, Aanya S
 5-6F Oscar DG, Jawad E
 5-6G Zita Y
 5-6W Daniel C, Angela L

BOOKWORK AWARD – T2 Wk 7 & 8

3-4O Isabella C, Amy L
 3-4T Zahraa B
 5-6D Samita S, Jordan A
 5-6F Audrey H, Linda C
 5-6W Mischa L

BRONZE AWARD – T2 Wk 7 & 8

3L Niket V, Evie L

SILVER AWARD – T2 Wk 7 & 8

3L Aariz H

CLASS OF THE WEEK – T2 Wk 7 & 8

Week 7 5-6F

Week 8 3-4T



Dear Parents,

Parent-Teacher interviews will be held between Monday 2nd July and Friday 6th July (Week 10).

Interviews are strictly 10 minutes and spaces are limited. If you require more time with a particular teacher, please arrange a separate meeting by telephoning the school on 9580 3400

Go to www.schoolinterviews.com.au and enter the code **5yapx**



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best

5/6G's Persuasive Writing

Students have been writing persuasive texts in class using emotive language and persuasive techniques. Our topic for this week was about flexible seating schools. Here are some writing samples:

Should Students Have Flexible Seating at School

"This seat is so uncomfortable," A girl murmured to herself. Do you really want to sit on uncomfortable chairs and desks? You could be enjoying yourself on a puffy cushion, or a comfy couch.]

Flexible seating involves students being able to select their own seat in class. The furniture is unconventional and does not always have students sitting at a traditional desk and chair.

Sitting on flexible seating is super comfortable. You able to sit next to whoever you want, sit on whatever you want whenever you want. Even if you don't want to sit on flexible seating there is still a choice to sit at a desk, this is why flexible seating is so great, you have a huge range of choice and you can be comfortable wherever you choose to sit.

In addition, students can share ideas with each other. For example: if a boy is really good at Maths and another boy is good at Writing and they choose to sit next to each other they can help each other with different areas of learning . This would improve children with teamwork and being a team player. Students would have collaboration with each other as well. After interviewing my friends, they have told me that they much rather flexible seating than traditional desks and chairs.

Furthermore, students will feel excited about coming to school. Children will actually want to come to school. Instead of children hating school, students can enjoy sitting down on puffy cushions and can concentrate more if they're not bored with desks and chairs. Children can have lots of fun with different seating and experiment to see what they enjoy most.

"This cushion is so comfortable," a student said after her first trial with flexible seating. She feels that it is so much more comfortable and much easier to concentrate. She said she feels better coming to school and almost feels like she's at home. This is how students should feel when going to school.

Written by: Elektra Burgess



Should Schools Use Flexible Seating?

Your teacher shouts go start your work! Feet rumble and trample and you quickly run for your life to your favorite desk then BOOM! Like a stack of dominos someone trips and others follow receiving harsh injuries. Flexible seating allows children to sit wherever they want, wherever they want and with whoever they want. While it may seem ideal for children, is it really ideal for learning? And all for what, an extra choice in your life, is it really worth it ?

Despite claims of flexible seating being comfortable it can create many problems health wise. From falling off cheap, unstable chairs, running for desks or even just tripping over carelessly placed seating items. People have even received serious injuries to the brain and skull from unstable chairs. Does that sound comfortable to you?

Schools already have seating needs covered so why is there a need for more as the old ones will have to be thrown out at the schools expense. Also if more chairs are purchased they may need to be cheap to stick with the schools budget so these chairs may be unstable or easily damaged. What's more if a child falls and breaks a bone or worse the school will be at fault and the parents may sue. That's a steep price to pay.

While flexible seating may help some people focus, it can create major problems for the whole class. Such as students talking or chairs creating banging or screeching sounds. This may create fights, chaos and loud noise for other classes and for people trying to focus. Especially with younger children who are transitioning from being able to do things at home to the rules of school.

Your teacher shouts, "Go start your work"! You calmly walk to your assigned seat and begin your work with no noise, fighting or injuries. No problems, so why change what has worked for countless children of all ages for hundreds of years? This is my opinion and what i believe without a shadow of a doubt should be yours too!

Written by: Levi Yanez

