

# Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 10 – Term 2 – Week 9

Wednesday 21<sup>st</sup> June, 2017

## Principal's Message

### Penshurst Public School Upgrade

Over the years, the local community at Penshurst has grown and developed. In addition to the movement of students from our independent and Catholic schools to the NSW public school system, a baby boom, an increase in local residential developments and population as well as the magnificent programs that are occurring in our public schools, Penshurst Public School has experienced increasing and at capacity enrolments. This has impacted on available playground space for students to play, the sharing of limited resources amongst classes and students, and the use of demountables as classrooms for students and teachers.

Since the commencement of my principalship at Penshurst PS, one of the major concerns, expressed to me by the whole school community, has been the very issue of soaring enrolments within a very small school site. As a result, over the past years, the school has only accepted local catchment enrolments to minimise the impact that this has on our school. I have also communicated my concerns with the Department of Education and negotiated the locations of further demountables around the school to accommodate the formation of additional classes.

With the recent release of the 2017/18 NSW Stage Budget, it was announced that \$4.2 billion will be spent on new schools and significant school upgrades over four years to cater for surging student numbers in our schools. The vision is the development of world-class facilities for world-class education for our children. Penshurst Public School has been named as one of the locations for upgrade.

School Infrastructure NSW builds on a new way of thinking about the physical design of schools – how they influence student learning styles, promote collaborative learning and make the best use of technology – and a planned, transparent and collaborative approach to meeting the State's rapidly increasing population growth and subsequent enrolment pressures on our schools.

This is an exciting time for the Penshurst Public School community where we may see new classroom designs as future-focused learning environments, so that students of today (and tomorrow) will be equipped with the right technology to enhance their learning journey.

As part of the process, the Department will commence community consultation, in the near future, to ensure you are informed and have an opportunity to have your say.

Please note: This process, from community consultation to the completion of school upgrade will occur over a few years.

## Coming Events for Term 2, 2017

### Week 9

Wed 21<sup>st</sup> June Yr 5 and Yr 6 Debate  
BandFest – Kogarah  
Thurs 22<sup>nd</sup> June Footsteps  
Fri 23<sup>rd</sup> June PSSA Season 2 Round 4  
Swimming 10.00 – 11.30  
Reports to go home

### Week 10

Mon 26<sup>th</sup> June Field Events Carnival at Olds Park Yr 3-6  
Tue 27<sup>th</sup> June Coding Club  
Footsteps  
Yr6 Debate at Mortdale P.S  
Thurs 29<sup>th</sup> June Footsteps  
Fri 30<sup>th</sup> June PSSA Season 2 Round 5  
Swimming 10.00-11.30  
LAST DAY TERM 2

### Term 3 Week 1

Mon 17<sup>th</sup> July Staff Development Day  
Tues 18<sup>th</sup> July STUDENTS RETURN TERM 3  
Footsteps

Please stay tuned. We will endeavor to keep you informed of upcoming events.

Below, I have included pictures of artist impressions of the possible new public school at Ultimo as well as a photo of the recently upgraded library at Harbord Public School.

For more information about school upgrades and new schools please access the following link:

<https://schoolinfrastructure.nsw.gov.au/>



Value of the month: Honesty and Trustworthiness – Act fairly and safely at all times



### We Give a Gonski

Students and teachers at Penshurst Public School have greatly valued the needs-based funding that the school has received, as a result of the Gonski national education reforms. To date, these funds have been used to support teacher professional learning, the purchase of resources that have included new readers and I-pads, and additional school learning support officer (teacher-aide) time in each class to assist with individual student learning needs.

As a Department we are working to support Minister Stokes in advocating for the additional \$1.8 billion in our existing agreement and for the Gonski principles of needs-based funding.

We are seeking your support in ensuring that Penshurst Public School also receives the additional funding that will continue to greatly assist all our students.



### School and Sports uniform

Our school uniform is a symbol of Penshurst Public School. It identifies us within the community and also represents the sense of pride we have, about ourselves and our accomplishments.

With a review of our school uniform last year, following a survey that was completed by staff, students and parents, the school agreed on the importance of having a school uniform that represented Penshurst Public School while also addressing the welfare needs of our students.

Skorts have now replaced the skirt to enable our girls to play freely. The revised girls' winter uniform will now be a winter tunic with a Peter Pan blouse, worn with **navy blue** stockings. Royal blue pants are also available to girls who prefer not to wear the tunic. The uniform is to be worn with black school shoes with white socks for girls, with the exception of sports day. The uniform is available for purchase from our uniform supplier, Claudine Schoolwear, located at 23 President Ave Caringbah. Their phone number is 9526 2525.

Tracksuit pants are to be worn only on sport days. Boys are to wear grey long trousers on the other school days with black shoes with their polo shirts during the colder season/ terms.

### Student Reports

At the end of this week, all our students will have received their Semester 1 reports that outline their achievements for the year so far.

Please note that on our A to E reporting scale, we expect that the majority of our students will have achieved a 'Sound' result. Here, students have demonstrated sound knowledge and understanding of the main areas of content and have achieved an adequate level of competence in the processes and skills.

Students will also receive an assessment of the level of effort they have applied to learning tasks. These can range from 'Always' through to 'Rarely'. Indicators of effort include: maintaining focus on learning tasks, taking responsibility for their own learning, asking the teacher for assistance when necessary, actively listening, showing willingness to contribute in class activities, completing tasks as required, initiating their own learning experiences appropriately and taking learning risks.

### Parent-Teacher Interviews

In the last newsletter, an outline of available times for parent-teacher interviews was published. Additionally, you would have received a note, inviting you to book an interview time with your child's classroom teacher. These interviews allow you to discuss your child's Semester 1 report and to celebrate their achievements this year so far.

If you haven't done so already, please complete the interview booking form and return to your child's classroom teacher before the end of the week.

### Kindergarten Enrolments 2018

Now is the time to enrol any students who will be attending Kindergarten at Penshurst PS in 2018. If you have a child who will be starting Kindergarten next year please visit the office at school to commence arrangements for their enrolment. Similarly if you know of anybody who has a child who they wish to enrol in Kindergarten next year, please let them know to contact the school.

### Happy Holidays

As this is the last newsletter of the term, I would like to thank everyone for your wonderful support and participation in making Term 2 a fantastic and successful term. Have a safe and restful term break, away from school. The first day for students is Tuesday 18<sup>th</sup> July 2017.

**Mr Jeff Lie**  
Principal

**INFANTS ASSEMBLY AWARDS****VALUE OF THE MONTH – T2 Wk 7 & Wk 8**

PK	Hunter L.
KM	Alexis W., Kylie M.
KO	Sidney S., Jubina K.
KR	Hiya P., Hiya P.
KW	Abubakar B., Adam H.
1H	Jasmine W., William H.
1M	Jad S., Kevin Z.
1-2L	Aaron S., Sophia S.
1-2D	Aakash N.
2G	Anya S., Olive S.
2CK	Kira P., Chelsea D.
2M	Nicolette B., Anniyah R. (Art)

**SUPERSTAR AWARD – T2 Wk 7 & Wk 8**

PK	Batoul G.
KM	Avirum J., Kelly H.
KO	Chloe F., Sarin S.
KR	Anabia H., Andy X.
KW	William C., Emily H.
1H	Rohit M., Jeremy L.
1M	Kaitlyn S., Sarim S.
1-2L	Suchi M., Fiona L.
1-2D	Adrian L.
2G	Matthew M., Shirley Z.
2CK	Kees H., Rohan I.
2M	Zara S (Spelling), Chanelle L.

**BRONZE AWARD – T2 Wk 7 & Wk 8**

KM	Bonnie J., Snithik K.
KW	Raisa B.
KO	Nara P., Leo Z.
1M	Jad S.
1-2L	Brendan A., Aaron S.
2CK	Kevin H., Kate F.
2M	Angelica V.

**SILVER AWARD – T2 Wk 7 & Wk 8**

1M	Emma P.
2CK	Kira P.

**CLASS OF THE WEEK**

Week 7	KM
Week 8	2M

**PRIMARY ASSEMBLY AWARDS****VALUE OF THE MONTH – T2 Wk 7 & Wk 8**

3M	Cheyenne L
3T	Kassey N, Patrick B
3-4S	Evan W, Tristan H
4E	Uzairuddin M
4J	Kai H, Dina K
3-6I	Nicholas P
5D	Jacob M, Sneha P
5W	Elizabeth L, Victoria G
6G	Aryabrat P, Srijan T
6F	Jodan W, Shamsuddin M

**SUPERSTAR AWARD – T2 Wk 7 & Wk 8**

3M	Cheyenne L
3T	Ethan Z, Zara B
3-4S	Ava H, Corey N
4E	Frances G, Norah N
4J	Rhiana V, Felix J
3-6I	Yonghao Z
5D	Prashant A, Levi Y
5W	Victor L, Lachlan Y
6G	Aditi J, Jessie D
6F	Ezekiel H, Aayam S

**BOOKWORK AWARD – T2 Wk 7 & Wk 8**

3M	Connie C
3T	Madison J, Samragyi R
4E	Mischa L, Joe K, Milena V
4J	William H, Frank NS
5D	Mailee W, Merisa C
5W	Elektra B, Taj L
6G	Grace Z, Aryan V
6F	Angus L, Pauline M

**BRONZE AWARD – T2 Wk 7 & Wk 8**

3M	Kruze R
4J	Angelica Z, Roman H
6F	Jack T, Connor Y

**SILVER AWARD – T2 Wk 7 & Wk 8**

4E	Ellen Fu
5W	Victoria G

**CLASS OF THE WEEK**

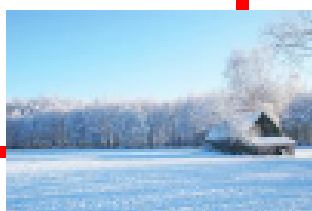
Week 7	3-4S46673
Week 8	3T, 5D, 4E

31<sup>st</sup> July 2017**Education Week**

9.15am Education Day Concert  
 10.00am Year K-2 Classroom Visit  
 10.30am Year 3-6 Classroom Visit  
 11am Morning Tea with your Child/Children

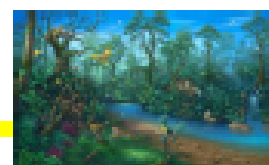
Once upon a time there was a snow cottage with a crystal blue roof in a white winter field. The trees were around the cottage. The trees had purple and blue snowflakes on them. It was like a field of snow and the sky seemed to shine. There was lots of beautiful trees.

By Arya Joshi



In a whimsical rainforest there was a beautiful flowing and gushing crystally blue river that was never going to stop. The dense emerald green shrubs had all kinds of wild flowers and other stunning stuff you've never seen. The plants were pure green and the trees were as tall as mountains with mossy grass all over it. The short green grass looked like it was cut every day.

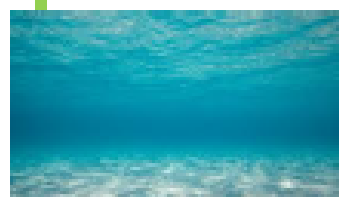
By Alice Zhang-Kim



## 2G Narrative Writing

The beautiful crystal blue sea was shining through the sunlight. It looked so fresh to dive in. It looked magical with a little bit of aqua. It was inviting when the white sand tickled your feet.

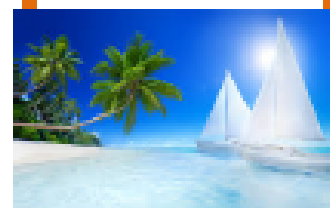
By Olive Seow



In 2G we are learning all about writing interesting narratives. We are learning about the structure of a narrative and how to add description to our writing. The orientation of our story begins with a description of the setting. Students used iPads to search for a picture that they wanted to write about before they planned their writing. Then they composed and revised their writing. Here are a few examples of our work!

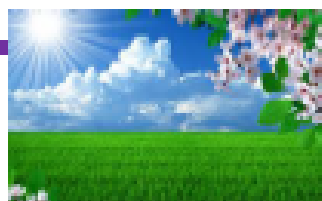
Once upon a time there was a beach called summer season. It was beautiful. The water was as light as gems. The sun was the colour of gold and the sand was like a field of snow. The jungle was as green as grass.

By Hubert Golek



In a spring field there was light green grass. The colour was beautiful and it looked like it was never going to end. On the trees were flowers they were light pink and the trees had leafy green leaves. In the pretty sky were milky white clouds and a bright sun. The sky seemed to shine and there were tonnes of clouds in the sky.

By Naisha Daga



The clean blue refreshing ocean had clear water as light as crystals. It had deep soft white sand and it was so soft your feet could sink in the sand. On the top of the ocean little waves splashed.

By Matthew Murray

