

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 16 – Term 4 – Week 1

Wednesday 11th October, 2017

Principal's Message

Welcome Back

We hope that everyone had a lovely 2 weeks away from school. Term 4 is our grand finale celebration term. It is a term that includes Semester 2 assessment and reporting, end-of-year excursions, Year 6 Farewells, ending off with a our Presentation Day assembly. Hold on to your hats!!

Stewart House Bags

Children in the care of Stewart House attend a specific purpose school onsite for 8 days of their 12-day stay. The NSW Department of Education provides infrastructure and staffing support for this school.

All others costs associated with the childrens' stay are met from charitable donations.

Every year Stewart House benefits financially from collections of clothing in schools. The Smith Family generously provides bags and undertakes the collection and pays Stewart House for each kilogram received. About \$18,000 is raised each year from this collection.

Stewart House bags were provided to each family at the end of last term. **Stewart House bags are due for return this Friday 13th October 2017.**

Selective High School Applications

Selective schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. Selective high schools are unzoned so parents can apply regardless of where they live.

The High Performing Students Unit administers Year 7 placement in a selective high school. This is a separate process to that of specialist high schools such as performing arts or sports high schools.

Applications for Year 7 entry to a selective high school are completed and submitted online. Applications close on 13 November 2017.

This process is only available to students in Year 5 in 2017. For further information and/or to commence the application process, you can access this on the following hyperlink:

Coming Events for Term 4, 2017

Week 1

Thur 12th Oct Mufti day – Crazy sock and shoe day
Stage 2 Fire Brigade visit
Fri 13th Oct PSSA Season 3, Round 3
Stewart House bags to be returned to school

Week 2

Mon 16th Oct Stage 3 dance
Tue 17th Oct Penshurst Girls HS Transition Day for Yr 6 Girls
Hurstville Boys HS Transition day for Yr 6 boys
Wed 18th Oct Stage 3 Camp
Thur 19th Oct Stage 3 Camp
Fri 20th Oct PSSA Season 3, Round 4
Stage 3 Camp

Week 3

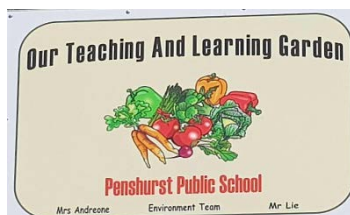
Mon 23rd Oct Kindy 2018 Orientation
Tues 24th Oct Public Speaking Finals
Yr 5 Leadership Training Day in hall
Penshurst Girls HS Transition Day for Yr 6 Girls
Hurstville Boys HS Transition day for Yr 6 boys
Wed 25th Oct Stage 3 dance

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

A note was provided to all Year 5 students yesterday. If you have any questions regarding this process, please feel free to contact the school.

Another Spring Harvest

Well done to the environment committee and Mrs Andreone and Mrs Hanna for their work with the teaching and learning garden. A bumper crop of vegetables was again harvested at the end of last term!



Value of the month: Understanding, Tolerance and Inclusion – Treat people and property with respect



School Upgrade – Community Survey

The Department of Education (DoE) is planning the redevelopment of Penshurst Public School to improve facilities and to cater to the current and projected growth in the Hurstville Local Government Area (LGA). Scheduled to open early 2021 and accommodate up to approximately 1,000 students, the new Penshurst Public School will offer facilities that are readily accessible and flexible to meet the demands of an evolving curriculum in line with future-focused learning principles.

This short survey has been developed to capture feedback and ideas from the local community to feed in to the design which is currently underway.

You can access this survey via the following steps:

1. On the school website at:

<http://www.penshurst-p.schools.nsw.edu.au/>

2. Click on the "School Upgrade – Capital Works" tab
3. Click on "Community Survey"
4. Click on "School Upgrade Survey"

2017 Tell Them From Me – Partners in Learning Parent surveys

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is anonymous and can be used either as a one-off survey or over time, with the ability to identify trends within schools and better inform school priorities. The survey is held once a year in Term 3 and is run at the same time as the teacher survey and the second student survey. The survey is conducted entirely online at home or on public computers during the specific survey window. The survey takes around 15 minutes to complete. Schools are provided with a unique URL which they provide to parents to log into the survey. School leaders receive their school's data within three business days of closing the survey.

Your opinion is important in helping the school meet the needs of our school community, especially with regards to student outcomes. Please note that the School Upgrade –Community

Survey and the 2017 Tell Them From Me – Partners in Learning Parent surveys are two separate surveys requesting different feedback.

Please access the link below and complete the Partners in Learning Parent survey.

Survey closes Friday 20th October 2017.

<https://nsw.tellthemfromme.com/27nd2>

Survey closes this Friday 13th October 2017.

Kindergarten Enrolments 2018

Now is the time to enrol any students who will be attending Kindergarten at Penshurst PS in 2018. If you have a child who will be starting Kindergarten next year please visit the office at school to commence arrangements for their enrolment. Similarly if you know of anybody who has a child who they wish to enrol in Kindergarten next year, please let them know to contact the school.

Jeff Lie
Principal



BLUEfit INTENSIVE SWIMMING PROGRAM

Years 2-6, Term 4 Week 4 & 5

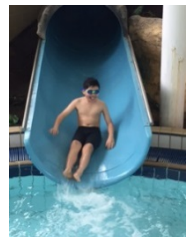
POSITIONS FILLING FAST

The intensive learn to swim program develops water confidence and provides students with basic skills in water safety and survival. The program is conducted over ten straight school days. Each daily lesson is 45 minutes. Water lessons will take place at Hurstville Aquatic Centre in the indoor pool.

The students will walk to the pool supervised. The lessons will take place from 1.45pm – 2.30pm. We will leave the school at approximately 1.10pm and return by 2.50pm. Allowances have been made for HI students to be back in time for their taxis.



This program is an excellent opportunity for students in Years 2-6 to learn how to swim and to continue to develop water survival skills. IT IS STRONGLY RECOMMENDED FOR ANY NON SWIMMERS and students who cannot swim one length of the big pool. Cost will be \$55.00 including lessons and pool entry.



Swimming Co-ordinator: Amanda Hanna

Year 6 Fete Trash and Treasure Stall

Please send in your unwanted treasures for our stall to the blue container near Mrs Leahy's room. Pre-loved items need to be clean and in good condition. For example, toys, games, puzzles (no missing pieces) and household items.



Mrs Hanna, Mrs Andreone & Mrs Bryce

INFANTS ASSEMBLY AWARDS**VALUE OF THE MONTH – T3 Wk 9 & Wk 10**

KM	Snithik K, Georgia X
KO	Jayden X, Leo Z
KR	Denzel H, Noah T
KW	Claire W, Sarah Y
1H	Kory W, Summer G
1M	Maahi B, Gurmaan G
1-2D	Xavier A
1-2L	Sophia S, Ewan B
2G	Matthew M, Bob X
2CK	Kate F, Ishita R
2M	Angelica V, Sebastian B

SUPERSTAR AWARD – T3 Wk 9 & Wk 10

KM	Valantis G, Patrick B
KO	Ryan O, Jayden X
KR	Tianna Z, Andy X
KW	Celina Y, Bowen Z
1H	Isaiah L, Jack S
1M	Riya K, Kingsly W
1-2D	Elektra K, Eric S
1-2L	Niket V, Mia-Rose O
2G	Gwen C, Olive S
2CK	Hannah L, Raziella D
2M	Chanelle L, Zara S

BRONZE AWARD - T3 Wk 9 & Wk 10

KM	Jerrison D
KO	Mia L

SILVER AWARD - T3 Wk 9 & Wk 10

KM	Eva G, Travis P, Peshal S
1M	Maahi B
1/2L	Evie L
2CK	Kevin H, Hannah L

GOLD AWARD - T3 Wk 9 & Wk 10

1M	Ashley L, Kaitlyn S, Emma P, Samman B, Matthew Y, Jack S, Jad S, Kingsly W, Riya K
2CK	Abdulla H

MEDALLION – T3 Wk 10

2CK	Yoyo W, Ishita R, Kiara S
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CLASS OF THE WEEK

Week 9	KO
Week 10	KM

PRIMARY ASSEMBLY AWARDS**VALUE OF THE MONTH – T3 Wk 9 & Wk 10**

3M	Arugna B, Keer X
3T	Muhammad R, Chloe S
3-4S	Callum C, Jeremy X
4E	Norah N, Samragyee B
4J	Andy Z, Roman H
5D	Brandon J, Ribha S
5W	Audrey H, Taj L, Lachlan Y
6G	Leykhan T, Jessie D
6F	Brielle L, Alex G

SUPERSTAR AWARD – T3 Wk 9 & Wk 10

3M	Anora R
3T	Monika H, Fidelio L
3-4S	Kayla S, Leena S
4E	Callum C, Zoe S
4J	Ruby Jean F, Sade A
3-6I	Mohamad AM
5D	Ropo P, Sneha P
5W	Annabelle H, Elektra B, Jarell L
6G	Aryan V, Kevin P
6F	Joshua H, Phoenix C

BOOKWORK AWARD – T3 Wk 9 & Wk 10

3T	Matthew G, Ethan K
4E	Zoe S, Oscar DG
4J	Leo P, Nesrine G
5D	Shavaun T, Angela L
5W	Jasmine H, Natasha G. Kashvi K
6G	Sasha Z, Aditi J
6F	Sabrina K, Felicia C

BRONZE AWARD - T3 Wk 9 & Wk 10

4E	Rico J
5W	Jasmine H

SILVER AWARD - T3 Wk 9 & Wk 10

3M	Olivia K
5D	Jayden G
5W	Kashvi K
6G	Kelvin W

GOLD AWARD - T3 Wk 9 & Wk 10

3-6I	Andrew S
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MEDALLION – T3 Wk 10

5D	Jacob M
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CLASS OF THE WEEK

Week 9	6G
Week 10	5D

Important Band events Term 4:**Week 1**

Tuesday 10th Oct - Group photos

Week 8

Wednesday 29th Nov - Reverse Christmas Concert

Thursday 30th Nov - Choir and Band Performance evening, 6pm, Hall

Week 9

Thursday 7th Dec - Presentation Day (Perf. Band only)

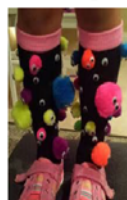
Return all instruments after presentation day assembly

Week 10

Tuesday 12th December - Band pizza party - lunchtime, Cola

**Year 6 Crazy Sock and Shoe Day**Thursday the 12th of October.

Students are asked to participate in the fundraiser by coming to school dressed in brightly coloured or patterned socks and or crazy enclosed shoes. As a donation Year 6 are asking the students to bring in a pair of new cotton socks or canvas slip on shoes suitable for children ranging from 5 to 16 years of age. These items will then be shipped to the Solomon Island school and distributed to the students.



Thank you for your support.

Sincerely,
The Year 6

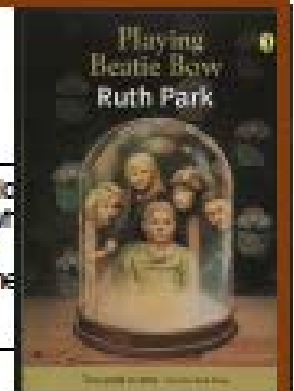
Favourite part

Star: My favourite part is when Abigail met Robert and saw that he looks like Judah.

Moult: My favourite part is when Abigail realised Judah was part of the Bow family.

Robert: My favourite part is when Abigail realised Judah was part of the Bow family.

In term 3, 5W studied about early Australia in history. We read the fiction novel, 'Playing Beatie Bow' by Ruth Park to help give us a picture of what life was like in early Sydney. The setting of the book is in The Rocks, Sydney. We went on an organised walking tour to discover parts of The Rocks where Ruth Park got her inspiration for writing the novel.



Beatie's Relationships with other characters
 Abigail - Frenemy - Friend / Enemy
 Judah - Brother
 Dovey - Sister-in-Law and betrothed
 Granny - Grandma to Judah.
 Mr Bow - Father
 Gibby - Brother

Abigail was the main character of 'Playing Beatie Bow'. 5W studied the different relationships that she had with the other characters in the story.

