

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 6 – Term 2 – Week 3

Wednesday 11th May, 2016

Principal's Message

As this is the first newsletter of the term, we would like to welcome everyone back and hope everyone had a relaxing term break.

Is it a bird? Is it a plane? No ... it's a teacher!

As teachers, our day rarely ends. We are always on the lookout for teaching resources, preparing and marking work after school hours and seeking opportunities that may upskill us so that we can better cater for the needs of our students. Sometimes, we even provide assistance to children and families during our holidays. Sophie Murphy is one of those teachers.

As reported in the Sydney Morning Herald, during a flight from Sydney to Melbourne, Sophie came to the assistance of a young 14 year old boy, sprawled on his belly, lying in the aisle of the plane, feeling sick. As the boy would not sit in his seat, with seat belt fastened, the plane could not land. Even the boy's parents and adult brother and sister were unable to get him to sit in his seat.

Sophie, an experienced special education teacher, laid down on her stomach next to him and struck up a conversation with him. She went into "teacher mode, teacher talk, teacher voice." She held his hand and talked about his favourite book characters. Eventually, the boy sat up in his seat with Sophie requesting sick bags and held them for him while he vomited, even on her. Sophie's patience, experience, understanding and loving approach helped relieve the tension in the plane as well as a boy with special needs who was experiencing an illness.

A doctor, sitting one row behind even took notes about the strategies that Sophie used, as he himself, didn't know what to do. As Sophie said herself, "...This is what every single teacher does, every single day."

Our Staff Development Day

As part of our Staff Development Day, all teaching and office administration staff completed our annual CPR and face-to-face anaphylaxis training as part of our mandatory training. See us below, practising our chest compressions and breaths. We know our DRS ABCD!



Coming Events for Term 2, 2016

Week 3

Thursday 12 th May	NAPLAN
Friday 13 th May	PSSA Finals

Week 4

Wednesday 18 th May	Peer Support Outreach
Thursday 19 th May	SRC Meeting 11.25-12.10
Friday 20 th May	SRC Induction Ceremony

Week 5

Tuesday 24 th May	Outreach Mandarin
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Learn to Swim

I recently sent out permission notes to all students in Years 3-6 about participating in the 10 week learn-to-swim program at Hurstville Aquatic Centre. If you haven't returned your child's permission note along with the student swimming survey but would like them to participate in this valuable program, please do so by this Friday 13th May 2016, so I can inform Hurstville Aquatic Centre of the number of students attending and their respective swimming ability.

Penshurst RSL

Penshurst Public School greatly values the community partnerships that we have. Last Friday, Mr John Hoban (President) and Mr Chris Hendley (CEO) of Penshurst RSL kindly donated a defibrillator to the school. The funding and purchase of this life saving device was also organised by Penshurst RSL. Though we hope that we will never have to use the defibrillator, to have it on site, brings some peace of mind should the need arise.

We thank Mr Hoban, Mr Hendley and their team at Penshurst RSL for their support and generosity.



Jeff Lie
Principal

Value of the month: Freedom – Do your best to learn and participate

Cross Country Carnival – Olds Park

It was a perfect day for the school cross country carnival, held in Week 11 last term.

The sun was shining and the students were enthusiastic about their events. It was impressive to see students challenging themselves and achieving results they could be proud of. Blue House was this year's winner, with Red House finishing second, Green House third and Gold House fourth.



The team to represent Penshurst Public School at this year's Georges River District Carnival to be held at Gannons Park on 26th May, 2016 (Week 5) is as follows:

8/9 Yrs Girls 2km	Class	8/9 Yrs Boys 2km	Class
Gabriela M	3/4W	Modamed A	1-3GH
Tiffany D	3/4J	Michael S	3/4J
Victoria G	4M	Lucas G	3/4T
Audrey H	4M	Ty M	3/4W

10 Yrs Girls 2km	Class	10 Yrs Boys 2km	Class
Tiffany K	4M	Blake F	3/4J
Angela L	3/4J	Jack C	4-6S
Yanxi M	3/4W	Aselm C	5D
Grace Z	5W	Jodan W	5W

11 Yrs Girls 3km	Class	11 Yrs Boys 3km	Class
Misya V	6G	Connor Y	5W
Sheree H	6G	Alex G	5W
Jashan S	6G	Joshua H	5D
Andrea N	6F	Nathan D	5D

12/13 Yrs Girls 3km	Class	12/13 Yrs Boys 3km	Class
Yutong X	6F	Hamzah E	4-6S
Sharnia Z	6G	Mason Z	6F
Samantha M	6G	George P	6G
Jayme C	6F	Vincent G	6G

Congratulations to all students who placed and we wish you good luck competing at the next level.

Mrs Ellmoos Cross - Country Coordinator

Chess Coaching Classes Term 3 – 2016

Sydney Academy of Chess will be running chess coaching / chess club after school on a Thursday during Term 3 for students in Years 3-6, if there are enough children to do it.

Chess coaching lessons will begin in Week 1, Term 3 (Thursday 21st July) until Week 9 (Thursday 15th September). A note will be sent home soon.

Mrs Angeli

Notes you should have noticed

Sent Out	Subject	Students Involved	Response Due By
Week 11	NAPLAN	Year 3&5	N/A
Week 2	Mrs Leahy	1L	N/A
Week 2	2016 Learn-to-swim program	Years 3-6	13 th May
Week 3	Head Lice	All	N/A

Peer Support

Our Peer Support lessons commenced last week. The whole school participates in Peer Support for 30 minutes each week. Two Peer leaders facilitate a small group of 8-10 younger students, who work together through a number of structured activities. Each teacher supervises 2 groups in their classroom. We are working on a module called *Keeping Friends* helping us explore the concept of friendship, build relationships and develop skills in empathy and critical thinking. The module runs for 8 sessions. Our first session enabled the children to get to know everyone in their group, agreeing on how they will work together and interact cooperatively with others. They also began to think about the meaning of friendship.

During Peer Support this week the children will look at qualities their friends may have and the concept that we choose friends based on the qualities we admire in them. They will also explore the skills of friendship, specifically those of cooperating and listening.

During the week, encourage your child to show they are interested in the person they are talking to by being an active listener.

Stage 3 Teachers

PSSA Season 1

As season 1 of the PSSA competition finalises, I would like to thank all the students who represented the school with such enthusiasm and commendable sportsmanship. Both the Girls Basketball and Boys Otag teams had success throughout the season in their games, especially the Senior Girls Basketball team who narrowly missed a place in the finals by coming 5th in their competition. Congratulations to all the teams and thank you for your involvement in this sporting activity.

Special mention to Jack N (Touch Football) and Jake G (Soccer) who have been selected to play in Georges River PSSA representative teams. This is an outstanding sporting achievement, well done boys.

Mrs White



INFANTS ASSEMBLY AWARDS 2016**VALUE OF THE MONTH (TERM 2 WEEK 1 & 2)**

KE	Farhan A., Emma P.
KO	Derreck S., Kingsly W.
KR	Pranathi BP., Jasmine W.
1L	Kevin H., Nicolette B.
1H	Helen Z., Angelica V
1M	Talia N., Ryan P.
1-2S	Angela H., Catherine W.
2CK	Amia R., Mia L.
2M	Anson H., Jacqueline M.

SUPERSTAR AWARD (TERM 2 WEEK 1 & 2)

PK	Patrick P.
KE	Sofiya K., Fiona L.
KO	Antony L., Kevin Z.
KR	Ewan B., William H.
1L	Aberah R., Rishika V.
1H	Anran T., Elaine L.
1M	Liana Y., Ishita R.
1-2S	Monica H., Madison J.
1-3GH	Aya H., Nicholas P.
2CK	Ethan Z., Christa K.
2M	Austin G.

BRONZE AWARD (TERM 2 WEEK 1 & 2)

KE	Arham J., Kory W., Noah H., Jad S., Suchi M., Jack S., Riya K., Emma P., Farhan A., Sofiya K.
KO	Jacob V., Zain S., Emma Z., Matthew Y., Jack S., Kaitlyn S., Calista S., Aaron S.
KR	Amin M., Layla P., Amy K., Samman B., Pranathi B., Kavya K., Maahi B.
1M	Daniel N., Kate F., Matthew M.
1H	Anna T., Zahraa B., Lara H., Sophia S., Toshana A.
1L	Samantha J., Kira P., Xavier B., Nicolette B., Raziella D., Alice ZK., Rishika V.
1-2S	Leena S., Klimentina K., Maya C., Zara S.
2M	Kevin F., Fidelio L., Jessica G., Anson H
2CK	Kendall S., Brandon T., Chloe H., Ethan Z.

CLASS OF THE WEEK KR and 1M**PRIMARY ASSEMBLY AWARDS 2016****VALUE OF THE MONTH (TERM 2 WEEK 1 & 2)**

3-4J	Zita Y., Ethan L.
3-4T	Kevin L., Alice O.
3-4W	Charlynn L., Emily G.
4M	Daniel B., Tiffany K.
1-3GH	Kai Qi Y., Mohamad AM.
5D	Peter NS., Nikola V.
5W	Luka D., Kasun D.
6G	Stephani B., Justin R.
6F	Arya B., Joshua F.

SUPERSTAR AWARD (TERM 2 WEEK 1 & 2)

3M	Dina K.
3-4J	Isabella T., Nirdisha T.
3-4T	Althea R., Ribha S.
3-4W	Joe Kho., Ruby-Jean F.
4M	Audrey H., Nigar A.
4-6S	Yonghao Z.
5D	Kevin P., Nathan D.
5W	Connor Y., Katy H.
6G	Sapana B., Sharnia Z.
6F	Nathan H., Jeremy C.

BOOKWORK AWARD (TERM 2 WEEK 1 & 2)

3M	Aanya S.,
3-4J	Yizhou Z., Jayden G.
3-4T	Jun Ji J., Sarah W.
3-4W	Linda C., Jarell L.
4-6S	Jack C., Muhammad M., Drew B.,
5D	Shirley X.
6G	Aaliyah W., Ginelle G.,
6T	Andrea N., Elena H.

BRONZE AWARD (TERM 2 WEEK 1 & 2)

3-4W	Maxwell M., Linda C., Mia W., Joe K.
3-4J	Tiffany D., Frances G.
4M	Samantha Q., Victoria G., Alexander S., Annabelle H., Mitchell B.
5W	Alex G., Felicia C., Katy H., Aditi J., Brielle L., Yasmin N., Srijan T.
6G	Marianna P., Samantha M., Sharnia Z., Stephani B., Jashan S.

CLASS OF THE WEEK 6F, 5W and 2-3M

Peer Support Training Day Fun



STAGE 2

LOCAL HISTORY MUSEUM

In term 1, Stage 2 collaborated their efforts to create their very own local history museum. The museum featured artworks designed by the students consisting of; Aboriginal paintings, 3D sculptures of places in Sydney and Fashion Throughout Time dolls. Even the St George Leader and the staff at the Hurstville Local History museum came to visit, they were very impressed. It was a lot of hard work but there's nothing Stage 2 can't do when they work together. Well done to team!!!



KR



playing
Maths
Games!



When we play Maths Games we answer questions about the thinking that happens in our brains. We talk about the strategies we use to solve the maths problems.

