

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 7 – Term 2 – Week 5

Wednesday 25th May, 2016

Principal's Message

Working with Children Checks When Hiring Tutors

Message to Parents/Carers

Keep Kids Safe: #parentscheckthecheck!

Parents or carers who engage the services of a private tutor or coach have an important role to play in helping to keep their children safe. From 1st April 2016 adults who provide private tuition or coaching services to children will need to obtain a new Working With Children Check.

The Certificate for Self Employed People will no longer be valid after their expiry date and the certificate holders will need to apply for a new Working With Children Check.

Parents or carers should ask their child's tutor or coach for their name, date of birth and their Working With Children Check number. They must then go online and verify the tutor or coach is not barred from working with children in NSW. Verifying that a tutor or coach can work with children is quick and easy – just follow the simple steps at www.kidsguardian.nsw.gov.au/parentscheckthecheck

If you suspect that an adult is providing services to children without a Working With Children Check you can go online to make a confidential report or phone (02) 9286 7219.

Help to keep kids safe by sharing #parentscheckthecheck with your family and friends through your own social media networks.

Message to tutors and coaches

Tutors and coaches can help to keep kids safe

From 1st April 2016 all tutors and coaches who provide services to children are being phased-in to the new Working With Children Check online system in NSW.

Tutors and coaches working in schools and other organisations, including those previously checked by employers under the old system, will need to apply for a new Working With Children Check. The Certificate for Self Employed People from the old Working With Children Check will no longer be valid after their expiry date.

Tutors and coaches providing private services to children will also need to apply for a new Working With Children Check. The tutor or coach should provide their name, date of birth and WWCC number to parents/carers for online verification.

Applications for a Working With Children Check can be made at www.kidsguardian.nsw.gov.au/check

Coming Events for Term 2, 2016

Week 5

Thursday 26th May

District Cross Country – Gannons Park

Friday 27th May

Swimming lessons Week 2

Week 6

Tuesday 31st May

Stage 3 incursion – investigating energy

Wednesday 1st June

Peer Support

Thursday 2nd June

SRC 11.25am – 12.10pm

Friday 3rd June

PSSA Season 2 Round 1

Swimming lessons Week 3

Week 7

Tuesday 7th June

Athletics Field Events – Olds Park

Wednesday 8th June

P&C Meeting 2pm

The Office of the Children's Guardian has produced a poster for private tutors and coaches to display their name, date of birth and WWCC number. The downloadable poster and parent verification process are at www.kidsguardian.nsw.gov.au/parentscheckthecheck

A WWCC clearance means the tutor or coach can work with children in NSW. A WWCC bar or interim bar means the tutor or coach cannot work or volunteer with children in NSW. If you suspect that an adult is providing services to children without a Working With Children Check you can make a confidential report online or phone (02) 9286 7219.

Help keep kids safe by sharing #parentscheckthecheck with your colleagues, family and friends through your own social media networks.

P&C Donation

At the last P&C meeting, the P&C kindly donated \$6000 to the school. To improve the presentation of the playground, this donation will go towards line-marking in the playground and help lift the appearance of the school asphalt and COLA areas.

We thank the P&C for all their hard work in the past year in making this possible for our school.

SRC Induction

Congratulations to all our student representative council leaders who were officially inducted on Friday at the 3-6 assembly. As the voice of our student population, I look forward to your suggestions and feedback on how we can make Penshurst PS an even better place to learn, grow and 'Aim High'.

School Fees

In the very near future, the school will be sending out a note requesting voluntary school contributions/ fees to enhance educational programs in the school. These contributions help

Value of the month: Freedom – Do your best to learn and participate

provide additional educational resources for the benefit of students. As in 2015, the full voluntary school contribution fees for 2016 will be:

- One child - \$60
- Family rate - \$90

School Swimming Program

Last week, in liaison with Hurstville Aquatic Centre, we commenced a 10 week learn-to-swim program for students in grades 3 to 6. Thank you to all our students who are participating as well as our teachers and parents for your support of this very worthwhile program.

Adult Conversational English classes

Our adult English classes are well underway for this term. After talking to our facilitator of this program, who is also the Department of Education's community information officer, Ms Jin Liang, we are making good progress with those that have consistently attended each week.

District Cross Country

On Thursday 26th May 2016, some of our students will be representing Penshurst PS at the District Cross Country. We wish them good weather and the best of luck in their efforts.

Jeff Lie
Principal

Friday School Sport – Swimming

We commenced our first swimming lessons as part of school sport program at Hurstville Aquatic Pool. The students were extremely well behaved and thoroughly enjoyed the experience.

Co-ordinators
Amanda Hanna & Kylie Mexon



PEER SUPPORT : Being Supportive

This week in the Peer Support session, children will be focusing on the importance of support networks and the role that friends play in each other's lives. Children will construct a visual representation of this during the session. Encourage your child to identify friends they have who can provide support to them if the need arises.

Stage 3 teachers

Notes you should have noticed

Sent Out	Subject	Students Involved	Response Due By
Week 5	Field Events Carnival	Year 3-6	6 th June
Week 4	Investigating Energy incursion	Year 5&6	30 th May
Week 5	Field events carnival	Years 3-6	6 th June

Personal property and valuables at school

Please ensure that any money or personal items of value are kept secure while at school. It is the responsibility of students to make sure that personal items are kept safe. If students bring in money for the canteen, it is advisable to keep that money with them during the day, until it is spent. For example, in pencil cases or in the zipped pockets of their clothes. Any money for excursions or other school business should be given to class teachers / office staff at the earliest opportunity.

Mr Metliss

Mrs Fanous's Stage 3 classes have been learning about the many influences that the Chinese have on our culture



The students are exploring the use of chop sticks by having a race. Picking up as many cotton balls as they can in the time allocated.



Food in Australia has been greatly influenced by many cultures especially the Chinese. Chinese restaurants are a popular place to be. Most or all of our clothes are manufactured in China. There are many Chinese fabric stores and groceries in Australia without them most of our markets would shut down. The Chinese have a calming but hardworking influence. Their teas, herbal medicines and natural therapies are the natural and soothing part of their influence. They are hard workers always trying to strive for quality and success. They have brought a variety of foods and useful knowledge to Australia. Their beliefs such as Feng Shui are influencing, and being adopted by many. All in all the Chinese are probably one of the biggest influences to Australia of all time.

By Jashan Singh

Students recently enjoyed tasting a range of Chinese herbal teas



INFANTS ASSEMBLY AWARDS 2015**VALUE OF THE MONTH (TERM 2 WEEK 3 & 4)**

KE	Jad S., Noah H.
KO	Ranya V., Ethan Z.
KR	Ayden B., Isaiah L.
1L	Alice Z., Aberah R.
1H	Anniyah R., Cianna H.
1M	William C., Yassin H.
1-2S	Linn L., Chloe R.
2CK	Naman A., Matthew G.
2M	Isabella C., Isabella X.

SUPERSTAR AWARD (TERM 2 WEEK 3 & 4)

PK	Patrick P., Eric S.
KE	Elsa R., Rohit M.
KO	Elizabeth B., Aaron S.
KR	Kavya K., Gurmaan G., Olivia H.
1L	Kees H., Arya J.
1H	Abdulla H., Angelica V.
1M	Celine H., Anya S.
1-2S	Aleksandar P., Kiara S.
1-3GH	Aya H., Nicholas P.
2CK	Connie C., Maryam H.
2M	Jessica G.

BRONZE AWARD (TERM 2 WEEK 3 & 4)

KE	Hirak P., Elsa R.
KR	Summer G., Moese F., Ryan G.
KO	Elizabeth B., Ranya V.
1H	Elaine L., Yoyo W., Chelsea D.
1L	Aariz H., Arya J., Kevin H., Rohan I.
1-2S	Samragyi R., Linn L., Aleksandar P.
2CK	Mia L.
2-3M	Chloe S., Linn L.

CLASS OF THE WEEK

Week 3	PK
Week 4	1-3GH

PRIMARY ASSEMBLY AWARDS 2015**VALUE OF THE MONTH (TERM 2 WEEK 3 & 4)**

3-4J	Charlotte C.
3-4T	Samragyee B., Ellen F.
3-4W	Natasha E., Jordan A.
4M	Carol L., Victoria G.
5D	Jack T., Avani G.
5W	Dhanzel A., Sasha Z.
6G	Marianna P., Anam S.
6F	Elena H., Roger L.

SUPERSTAR AWARD (TERM 2 WEEK 3 & 4)

3M	Leonid P.
3-4J	Amelie C., Frances G.
3-4T	Elektra B., Rory M.
3-4W	Felix J., Rushil P.
4M	Nira G., Natasha G.
5D	Lachlan B., Jessie D.
5W	Joshua C., Alex G.
6G	Jerry C., Jennifer M.
6F	Leon J., Jayme C.

BOOKWORK AWARD (TERM 2 WEEK 3 & 4)

3M	Nillson Y.
3-4J	Chloe P.,
3-4T	Jovante E., Prashan A.
3-4W	Linda C., Rhianna V.
4M	Mercy W.
5D	Shirley X., Joshua H.
5W	Aryabrat P.
6G	Misya V., Jessica L.
6T	Mason Z., Safalta S.

BRONZE AWARD (TERM 2 WEEK 3 & 4)

3-4W	Jarell L.
3-4J	Callum C.
5D	Pauline M.
5W	Laurence L., Aryan V.
6G	Sapana B., Ginelle G., Jessica L., Justin R.

CLASS OF THE WEEK

Week 3	5D and 2-3M
Week 4	2-3M

Debating News

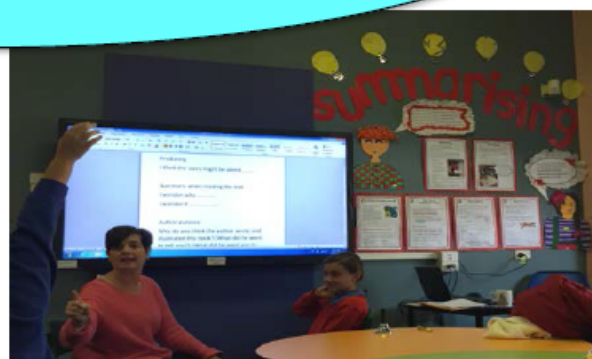
This week is the first round for the Sydney Primary Schools Debating Competition. Penshurst has a Year 5 and Year 6 team entered in this competition that will compete against other schools throughout the term. On Tuesday, our Year 6 team debated against Peakhurst West on the topic *That homework should be banned for Primary School Students*. Both schools were very convincing in their arguments and are developing their skills in rebuttals. Congratulations to the Year 6 Penshurst team who were successful in their first debate.



Shabaz Tasipale and Fiona White
Debating Coordinators



<p><u>Vesak</u></p> <p><u>When and Where:</u></p> <p>Vesak is a Buddhist celebration. It is celebrated on the 12th May, which is the first full moon in that month. Vesak is celebrated in any countries with Buddhism. It is mainly celebrated in parts of Asia.</p> <p><u>Purpose:</u></p> <p>Vesak is celebrated because it is to celebrate birth, enlightenment and death of the Buddha. It is the holiest day of the Buddhist calendar.</p> <p><u>What people do:</u></p> <p>People go to the temple and offer candles, incense and flowers to the Buddha statue. Buddhist chant and pray in Kassā. The "Bathing of the Buddha" ceremony often included. For music, they choose calm and meditation music. The main song is "Ta feeling lucky". Monks give yellow "blessed" string as a gift. A simple holiday decoration for family and friends is included too.</p> <p><u>Symbol:</u></p>   	<p>celebrated differently in different countries. Vesak is also known as Wesak.</p> <p><u>Bibliography:</u></p> <p>http://www.bbc.co.uk/religion/religion/buddhism/buddhis_day.shtml</p> <p>http://www.buddhism.co.uk/buddhism/buddhism07.htm</p> <p>http://www.south.org/Vesak2012/ta/taenglish.php</p> <p>http://www.dhammadownload.com/Vesak/</p> <p>http://www.buddhism.org.uk/2012/05/05/Vesak-day-buddhism-2012-05-12-090909.htm</p>	<p><u>Eid</u></p> <p><u>When and Where:</u></p> <p>Eid is an Islamic celebration. Eid is celebrated on the ninth month in the Islamic calendar. It is celebrated by Muslim families all around the world.</p> <p><u>Purpose:</u></p> <p>Eid celebrates the breaking of the fast. Ramadan ends with the festival of Eid.</p> <p><u>What people do:</u></p> <p>Muslims dress in their finest clothes. The meat from the sacrifice is divided into three portions: a third to the family, a third friends and a third donated to the poor.</p> <p><u>Symbol:</u></p> 
<p><u>Other interesting facts:</u></p> <p>At the celebrations, vegetables and fruit are eaten. In Indonesia, Vesak lanterns are made of wood and paper. Vesak is celebrated with colour and gaiety. It is</p>	      	<p><u>Food:</u></p> <p>Muslims eat dates, ewes, chickens and cake. Muslims also eat a large feast together.</p> <p><u>Bibliography:</u></p> <p>http://www.activityvillage.co.uk/eid</p>

In library, 3/4T have been learning how to read, research, reference, write and edit their own digital texts.



<h2 style="text-align: center;">Passover</h2> <p><u>When and Where</u></p> <p>Friday and Saturday 22nd and 23rd of April 2016.</p> <p><u>Places and anywhere in the world that Jewish people live.</u></p> <p><u>Purpose</u></p> <p>When the Jewish people were set free by the pharaoh in Egypt after decades of slavery.</p> <p><u>Special Behaviour</u></p> <p>Reading from the book Haggadah Narration</p> <p>On the evening before the Passover begins there is a special service prayer called Seder.</p> <p>Everyone at the Seder a special evening such has a cushion to lean on. This is to remind them that they are now free people, no longer slaves.</p> <p>Some families clean their houses thoroughly to remove all crumbs of <u>chametz leaven</u>. This is in memory of the Jews leaving Egypt who did not have time to let their bread rise.</p> <p><u>Music</u></p> <p>Many songs are sung and four questions are asked by the youngest child. The father answers.</p>	<h2 style="text-align: center;">Diwali 3/4T-Albion</h2> <p><u>When and where:</u></p> <p>Diwali is a Hindu month. Calculated by the lunar Hindu calendar. It falls on different days each year. <u>On the 15th day of the Hindu month.</u> Diwali is celebrated mainly in India and Nepal.</p> <p><u>Purpose:</u></p> <p>It is the Festival of lights. The story shows how good wins over evil. Diwali celebrates the return of Rama and Sita. The festival of lights is held in honour of Lakshmi, the Hindu goddess of wealth and prosperity.</p> <p><u>Special behaviour</u></p> <p>In the evening, many people hold a small prayer in their homes they honour Ganesh the god of wisdom and good luck, the one who removes all obstacles from life.</p> <p><u>Symbols:</u></p> 	<p><u>Other interesting facts:</u></p> <p>Diwali is a five-day celebration. The word Diwali means rows of lighted lamps. Diwali is also known as Divali</p> <p>is considered as the "festival of light" it signifies the victory of good over evil, light over darkness and knowledge over ignorance.</p> <p><u> bibliography:</u></p> <p>http://resources.woodruff.org/19197.html</p> <p>http://www.scribd.com/doc/104104104/Diwali</p> 
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