

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 18 – Term 4 – Week 5

Wednesday 9th November, 2016

Principal's Message

Sabdamala – Nepalese Gala Dinner

Last Saturday evening, 5th November 2016, I was invited and had the pleasure of attending the 3rd Annual Sabdamala Gala Dinner.

Sabdamala operates five branches of the Nepalese community language programs in public schools across Sydney with the support of parents and the tireless work of our volunteers on the management committee and teaching staff. The Nepalese community at our school is a member of this affiliation.

The evening included cultural presentations by our children and a three course meal with traditional Nepalese dishes. The night was a celebration of the achievements of our Nepalese community in our schools, showcasing the talents of our students including those from Penshurst PS, Campsie PS and Ingleburn PS. The Nepali students from Penshurst Public School were outstanding in their performances, immaculately dressed in Nepalese traditional costumes.

To start off the event, I was publicly greeted with a traditional silk scarf called a khata, bestowing happiness and good fortune.

With additional language classes at The Ponds School, Sabdamala –Nepalese Language School is becoming one of the more successful community language programs within our system.

Congratulations on a very successful evening and year.



Coming Events for Term 4, 2016

Week 5

Thursday	Sports group photo day
Friday	Remembrance Day 2pm PSSA Season 3 Round 7

Week 6

Monday	6F excursion to Apple Store Miranda Coding Club
Tuesday	Interrelate Yr 5 & 6 Penshurst Girls transition Yr 6 girls
Wednesday	Stage 3 Dance lessons
Thursday	Leadership speeches and voting Band function in hall 6pm

Week 7

Monday	6G excursion to Apple Store Miranda Coding Club
Tuesday	Interrelate Yr 5 & 6 Penshurst Girls transition Yr 6 girls
Wednesday	Stage 3 Dance lessons

Student Welfare and Discipline Policy

The Department of Education's Student Welfare Policy is a broad document that addresses all public schools. These include high schools, schools for specific purposes, primary schools and infant schools. Under the Department's policy, individual schools are to develop their own student welfare and discipline procedures that cater, and best meet the needs of its school community.

At Penshurst Public School, we value student welfare and discipline as an important aspect of a conducive learning environment for everyone. A balanced approach recognises student achievement and dealing with unacceptable behaviour, based on developing student responsibilities, encouraging respect and creating good conditions for effective teaching and learning.

Please find included with this newsletter a copy of our Student Welfare and Discipline Policy and a cover letter that clarifies and summarises the policy in general. References are also provided for you to access for further information. We will be reviewing our Student Welfare and Discipline Policy in the near future as part of Department of Education guidelines.

Plans for 2017

If you haven't already, please complete the *Plans for 2017* note that was sent home earlier this term, and return it to your classroom teacher by Friday 11th November 2016. These notes are now overdue. Without this information, organisation for next year is much more difficult.

Value of the month: Care and compassion – Act fairly and safely at all times

Your cooperation on this matter is appreciated.

Leapfrog Sessions

With the completion of the final Leapfrog session on Monday, I want to thank all our 2017 Kindergarten parents for their attendance and participation. I also want to thank Mrs Gray and Mrs Errington for their organisation and to all our teachers who helped out to make these sessions worthwhile and meaningful.

Kindergarten is the beginning of their formal education and their journey to becoming strong, successful and independent members of our society. We look forward to sharing the journey and growth of your child/ren as they become the adults that we would like them to be. It's about the **BIG** picture. It's about beginning with the end in mind. It's about empowering our kids with the skills, knowledge and understanding to be strong, successful and independent in a world that can be cruel and unpredictable, full of people of different and even conflicting personalities but full of promise, opportunities and hope at the same time. An important message that I conveyed in my Leapfrog presentations was – "Give a man a fish and he eats for day. Teach a man to fish and he eats for a lifetime."

As our school vision says, ... "We inspire students to aim high to become successful learners, confident and creative individuals and active informed global citizens."

Late Pick Up After School

To help ensure that your child is safe after school, if you are late to pick them up, please contact the school before 2.45pm, so that we can alert your child and have them wait in the school office area. Depending on the class, our younger students are also required to wait with their teachers and are not to leave without alerting them of their departure. **Please note: School officially concludes at 3.00pm.** Prompt pick up of your child is greatly appreciated to minimise any distress or added complications.

Playground Equipment After School

The school understands that schools are places where our community can meet and catch-up with each other. However, with the occurrence of injuries sustained after school, from playing on the school playground equipment, we will be reviewing the use of these facilities past 3.00pm. As always, we seek to ensure that the safety of everyone on school grounds is maximised.

School Merit awards

At present, the school merit award system concludes with the end of every school year. As of this year, unrepresented school merit awards that have been received in 2016 can rollover into 2017 and successive years. These unrepresented awards can be put towards the achievement of a higher award.

Please note that teachers will not be keeping a track record of each individual student's awards. Once received, students will be responsible for ensuring that any awards received are kept safely and securely and when ready, are then presented to their respective classroom teacher for conversion into a higher award.

Notes you should have received

<i>Sent Out</i>	<i>Subject</i>	<i>Students Involved</i>	<i>Response Due By</i>
Week 2	SRC Mufti Day	all	N/A
Week 2	Billy cart incursion	Year 1 & 2	9 th Nov
Week 2	Plans for 2017	all	28 th Oct
Week 3	Interrelate sessions	Yr 5 & 6	4 th Nov

Notes from parents and caregivers requesting a replacement or accounting of any lost/missing awards will not be accepted by the school.

Jeff Lie
Principal

Awards

In Week 8 teachers will be writing awards for recipients of the Class Behaviour, Homework and Playground Awards. These awards will be issued to students on Monday, 5th December. All students need to bring in any awards that count towards a Bronze, Silver or Gold Award or a Gold Medallion by Wednesday 7th December at the very latest. This will give teachers a few days to get the final Awards or Medallions ready for the final K-2 and 3-6 assemblies. The final 3-6 assembly will be on Tuesday 13th December at 11:25am and the final K-2 assembly will also be held on Tuesday 13th December at 12:30pm. If your child is receiving a Gold Medallion you will receive an invitation from Mr Lie to attend one of these special assemblies.

Please make sure your child's awards are all ready to bring in on either the 5th, 6th or 7th of December.

Mrs L. Karatasoulis and Mrs N. Chandler
Assistant Principals

Remembrance Day - 11/11/16

Friday Term 4 Week 5 will be Remembrance Day. Penshurst Public School will hold a short school assembly to mark this solemn occasion at 2:00pm. All parents and friends are welcome to attend the assembly.

Mrs Andreone and Mrs Hanna
Organising Teachers



Year 5 Student Leadership Training

Year 5 students participated in a Student Leadership Training program on Tuesday 18th October, 2016. Student candidates are currently wearing their nomination badges and will address the assembly on Thursday 17th November at 12.10pm. All parents and caregivers are welcome.

Mrs Deller and Mrs West
Leadership Training Coordinators

INFANTS ASSEMBLY AWARDS 2016**VALUE OF THE MONTH – T4 WK 3&4**

KE Madison M., Jeremy L.
 KO Emma Z., Kingsly W.
 1L Ewan B., Ryan G., Maahi B.
 1H Aariz H., Arya J.
 1M Chanelle L.
 1/2S Klimentina K., Leena S.
 2CK Maryam H., Wheylan S.
 2M Isabella X., Anson H.

SUPERSTAR AWARD – T4 WK 3&4

KE Jack S., Ashley L.
 KO Ranya V., Kaitlyn S.
 KR Gurmaan G., Jasmine W.
 1L Nicolette B., Shirley Z.
 1M Kate F.
 1-2S Nadya E., Zara S.
 2CK David C., Christa K.

BRONZE AWARD – T4 WK 3&4

1L Hannah L.
 1M Shanaya R., Ryan P.
 1/2S Chloe R.
 2M Muhammad R.

SILVER AWARD – T4 WK 3&4

KE Sofiya K., Madison M.
 KO Derreck S., Kingsly W.
 KR Brendan A., Jasmine W.
 1M Shanaya R.
 1-2S Catherine W.
 2CK Connie C., Cheyenne L., Christa K.

GOLD AWARD – T4 WK 3&4

KE Suchi M., Sofiya K., Emma P., Jad S.
 KO Ruby W., Emma Z., Calista S.
 KR Layla P., Ayden B.
 1L Xavier B., Hubert H.
 1M Eric W.
 1-2S Aleksandar P.

PRIMARY ASSEMBLY AWARDS 2016**VALUE OF THE MONTH – T4 WK 3&4**

3-4J Hussani A D., Thomas Y.
 3-4T Samragyee B., Leon M.

3-4W Jordan A., Yanxi M.
 4M Annabelle H., Amrit B.
 5D Phoenix C., Nikola V.
 5W Laurence L., Jodan W.
 6G Mark L., Ginelle G.
 6F Joshua F., Safalta S.

SUPERSTAR AWARD – T4 WK 3&4

3M Uzairuddin M., Yul K.
 3-4J Taj L., Oscar D G.
 3-4T Alice O., Jun Jie J.
 3-4W Isabella g., Zali K.
 4M Maya R., Alexander S.
 4-6S Yonghao Z.
 5D Shamsuddin M., Joshua H.
 5W Connor Y., Kasun D.
 6G Stephani B., Inshal W., George P.
 6F Agnes L., Nathan H.

BOOKWORK AWARD – T4 WK 3&4

3M Arush B.
 3-4J Angela L., Winnie L.
 3-4T Sigourney S., Mailee W.
 3-4W Brendan J., Rushil P.
 4-6S Min Sok K.
 5W Felicia C.
 6G Jerry C., Aaliyah W H.
 6F Leon J., Madeline M.

BRONZE AWARD – T4 WK 3&4

3-4W Ruby – Jean F.

SILVER AWARD – T4 WK 3&4

3-4W Aydin L., Kashvi K., Charlynn L.
 6G Abraham H., Johnson C.

GOLD AWARD – T4 WK 3&4

3-4W Mia W., Rushil P., Gabriela M V. Natasha E.,
 Jordan A.
 6G Marianna P.

CLASS OF THE WEEK

Week 3 3-4T & 4M
 Week 4 5D

This term 5D have been involved in **Literacy Circles**, a collaborative and student-centred reading strategy.



Character Captain

My name is Sadako and I'm really impatient. For example, this morning I said, "Oh mother, can we hurry up with breakfast!" I like to rush people. Anyway I really wanted to go to the carnival which is also known as Peace Day. It's called Peace Day because we celebrate peace after the atom bomb was dropped. Hopefully I can go in some races. I learnt to run before I learnt to walk so I should win some. By Nikola

Summariser

Once is set in 1942 and is about a Jewish boy named Felix Stanislaus, who is living in a Catholic orphanage. Felix believes his parents are alive and wants to search for them in his home village. Unfortunately he sees things he didn't want to see. Some men were burning books and his parents used to work in a book store. I think this book is sad because he lost his parents and he has to live in an orphanage for all his life. By Luca

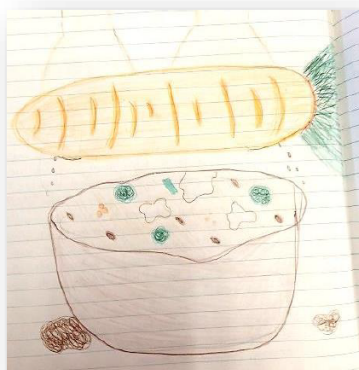


Clever Connector

The *Boy in the Striped Pyjamas* is based on a true story. It was a time when Adolf Hitler wanted to rule over a country and sent all the Jewish people away. This was during World War I. Both of my great-grandfathers were in World War II. One of them had to use a sword and fought with it as a weapon. My grandfather from my dad's side was in the British army and also fought in the war. Luckily they both survived. By Avani

Vocabulary Extender

"A few mornings later a man called Herr Liszt rattled up the driveway on his *boneshaker* and it was time for school again." (Page 100)
A boneshaker is an old fashioned bicycle with wooden wheels. It was called a boneshaker because it rattled your bones because it was so bumpy. By Noku



Artful Artist

The illustration is significant because Felix thinks the carrot is a sign from his parents to show him they are near. Felix's parents always make carrot soup and it is his favourite soup. Felix gives the carrot to another boy in the orphanage called Dodie. It also shows a whole carrot and it is impossible to have a whole carrot in your soup! By Jessie

Discussion Director

Why do you think Grandmother was upset and ashamed that Father was now a commandant?
Why was the armband so important to Shmuel?
Why was Shmuel separated from his family? How do you think he felt? By Jack

