

# Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 17 – Term 4 – Week 3

Wednesday 26<sup>th</sup> October, 2016

## Principal's Message

I recently attended the NSW Primary Principals Association conference. In an auditorium full of primary principals from across the state, in a current era of reform and change, we listened to various speakers who talked about resilience and wellbeing that included:

- Peter Grete – the Australian Al Jazeera news reporter who was sentenced and imprisoned in Egypt for allegedly aiding a banned organisation and broadcasting false news. The court convicted Peter and his colleagues, and sentenced them to between seven and ten years of hard labour. Though he was deported on an order of the Egyptian president in 2015, Peter campaigns for the freedom of the press and condemns the abuse of due process and human rights. Peter Grete described his need to be resilient in a very difficult situation, away from family and friends.
- Todd Sampson – the face of *Redesign My Brain* and *Bodyhack*, described his experiences and involvement in these series. The main message from his presentation – the brain is a remarkable organ. And like any organ, we can develop it through effective stimulation and reduce degeneration with improvements in memory, pain and fear management and creativity. Just when we think we can't, we actually can. Todd also spoke about the importance of sleep. Quality sleep helps us consolidate memory. Are your kids going to bed early and waking up feeling refreshed?
- Paul de Gelder – while performing his duties as a Navy diver, Paul was the victim of a brutal shark attack in February 2009, resulting in the loss of two limbs and his career as a daredevil Navy Clearance Diver. Fighting through a period of excruciating physical and emotional pain and life changes, his willingness to succeed now sees him as a top motivational speaker, passionate environmentalist, adventurer and mentor to school kids. His mantra is *Improvise, Adapt, Overcome*. Believe it or not, he is currently working for the Discovery Channel on a show about..... SHARKS! How well are we at improvising, adapting and overcoming the challenges that life presents us?

## School Garden

This year, the school has established a wonderful vegetable garden. This resource will complement our teaching and learning programs, especially with regards to sustainability and the environment. Our environment committee, under the leadership of Mrs Andreone has made



## Coming Events for Term 4, 2016

### Week 3

- |          |  |
|----------|--|
| Thursday | Leapfrog 1<br><b>Intensive Swimming Yrs 2-6</b>            |
| Friday   | PSSA Season 3 Round 5<br><b>Intensive Swimming Yrs 2-6</b> |

### Week 4

- |           |   |
|-----------|---|
| Monday    | SRC Fundraiser – Fancy dress<br>Coding Club |
| Tuesday   | Yr 6 girls to GRC Penshurst<br>Leapfrog 2   |
| Wednesday | Stage 3 dance lessons                       |
| Thursday  | SRC meeting 11:25am                         |
| Friday    | PSSA Season 3 Round 6                       |

### Week 5

- |           |   |
|-----------|---|
| Monday    | Coding Club   |
| Tuesday   | Yr 6 girls to GRC Penshurst<br>Stage 3 Interrelate sessions |
| Wednesday | Stage 3 dance lessons<br>Sports group photo day             |

wonderful progress with the garden with a recent harvest of fresh vegetables that some students were allowed to take home. Thank you Mrs Andreone, Mrs Leahy and the Environment Committee for looking after our garden.



Value of the month: Understanding, Tolerance and Inclusion – Treat people and property with respect

### Public Speaking Showcase

Congratulations to all our public speaking finalists who represented Penshurst Public School at the public speaking competition at Peakhurst West Public School. Their outstanding performance at our showcase highlighted the talents at our school. Well done!



### Leapfrog Sessions

Our Leapfrog program allows our future Kindergarten students to understand and familiarise themselves to a Kindergarten classroom setting while allowing their parents to engage in information sessions about how our school works and Kindergarten student learning.

The dates for these sessions are:

- 27 Oct. 2016 Leapfrog 1 (Literacy and Numeracy)
- 1 Nov. 2016 Leapfrog 2 (School Readiness)
- 7 Nov. 2016 Leapfrog 3 (Restorative Practice)

### School Merit Awards

At present, the school merit award system concludes at the end of every school year. As of this year, unrepresented school merit awards that have been received in 2016 can rollover into 2017 and successive years. These unrepresented awards can be put towards the achievement of a higher award. Please note that teachers will not be keeping a track record of each individual student's awards. Once received, students will be responsible for ensuring that any awards received are kept safely and securely and when ready, are then presented

### Notes you should have noticed

<i>Sent Out</i>	<i>Subject</i>	<i>Students Involved</i>	<i>Response Due By</i>
Week 2	SRC Mufti Day	all	N/A
Week 2	Billy cart incursion	Year 1 & 2	9 <sup>th</sup> Nov
Week 2	Plans for 2017	all	28 <sup>th</sup> Oct
Week 3	Interrelate sessions	Yr 5 & 6	4 <sup>th</sup> Nov

to their respective classroom teacher for conversion into a higher award. Notes from parents and caregivers requesting a replacement or accounting of any lost/missing awards will not be accepted by the school.

If you have any questions regarding this matter, please feel free to contact the school.

**Jeff Lie**  
**Principal**

### national allergy strategy



### KABAM – Allergy survey for teens and young adults

Available from 5<sup>th</sup> October – 3<sup>rd</sup> November 2016

**What is KABAM?** An online survey about Knowledge and Barriers to Allergy Management

**Who is it for?** 12-24 year olds with severe allergy

**Why do it?** To help us develop resources for young people with severe allergy

**How long will it take?** About 15 minutes

**Is the survey anonymous?** Yes. We won't collect any information to link you with your responses

**Who are we?** The National Allergy Strategy. Our aim is to improve how allergies are managed in Australia

**Prizes:** You can enter a prize draw to win one of three \$100 retail vouchers when you complete the survey

**More information:** Email Sandra at [projects@allergy.org.au](mailto:projects@allergy.org.au)

**Complete the survey at** [http://uwa.qualtrics.com/SE/?SID=SV\\_oiAN7WnglJfsc5](http://uwa.qualtrics.com/SE/?SID=SV_oiAN7WnglJfsc5)

The Knowledge and Barriers to Allergy Management Survey is supported by funding from the Australian Government

**INFANTS ASSEMBLY AWARDS 2016****VALUE OF THE MONTH – WEEK 2**

PK Patrick P.  
 KE Jad S.  
 KO Jacob V.  
 1L Rohan I.  
 1H Abdulla H.  
 1-2S Amanda T.  
 2CK Amia R.

**SUPERSTAR AWARD – WEEK2**

KE Fiona L.  
 KO Ava A.  
 KR Layla P.  
 1L Gwen C.  
 1H Toshana A.  
 1-2S Maya C.  
 2CK Ethan Z.  
 2M Ethan K.

**BRONZE AWARD – WEEK2**

1H Sebastian B

**SILVER AWARD – WEEK2**

1H Sebastian B.  
 1L Kees H., Aberah R.  
 1M Anya S.  
 1-2S Jeremy X., Anora R., Samragyi R.,  
 Olivia K.  
 2M Kevin F.

**GOLD AWARD – WEEK2**

KE Noah H.  
 KR Amy K., Aminuddin M.  
 1L Aariz H., Raziella D., Alice Z K.  
 1H Abdulla H.

**PRIMARY ASSEMBLY AWARDS 2016****VALUE OF THE MONTH -T3 Wk9&10 T4 Wk 1&2**

3M Nilsson Y. Jerry D.  
 3-4J Corey N., Amelie C., Nirdisha T.  
 3-4T Ropo P., Lucas G., Samita S.  
 3-4W Jarell L., Rhianna V., Zoe S.,  
 Natasha E.  
 4M Victoria G., Shavaun T. Tiffany K.,  
 Sahaj M.  
 5D Zoe O., Christabell S., Gabriela E.,  
 Phillip T. A. S.  
 5W Aryan V., Avani P., Brielle L.,

Anneliese J.

6G Jessica L., Aaliyah W., Alston Z.,  
 Mohammed B. A. D.

6F Bernadette T., Roger L., Jayme C.,  
 Rohan K.

**SUPERSTAR AWARD – T3 Wk 9&10 T4 Wk 1&2**

3-4J Ethan L., Chloe P., Blake F.  
 3-4T Jovante E., Sarah W., Ropo P.  
 3-4W Linda C., Jordan A., Ruby J F., Emily G.  
 4M Carol L., Mercy W., Jasmine H.,  
 Eugenia C.  
 4-6S Jack C., Min Sok K., Hamzah E F.  
 5D Phoenix C., Anselm C., Jack T.,  
 Aayam S.  
 5W Sasha Z., Felicia C., Alex G., Aditi J.  
 6G Jerry C., Sharnia Z., Abraham H.  
 6F Emelia S., Mason Z., Madeline M.,  
 Andrea N.

**BOOKWORK AWARD - T3 Wk 9&10 T4 Wk 1&2**

3M Martha Y. Kevin Y., Angela Z  
 3-4J Dandy P W., Callum C., Jayden G.  
 3-4T Kevin L., Althea R., Mischa L.,  
 3-4W Karen P., Yiyang Z., Maxwell M.  
 5D Peter N S., Pauline M., Nikola V.,  
 Iris X.  
 6G Abraham H., Mark L., Samantha M.,  
 Jennifer M.  
 6F Safalta S., Jake G., Joshua F.,  
 Roger L.

**BRONZE AWARD - T3 Wk 9&10 T4 Wk 1&2**

5W Ezekiel H.

**SILVER AWARD - T3 Wk 9&10 T4 Wk 1&2**

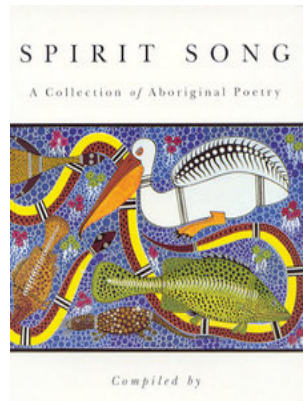
3M Dina K., Uzairuddin M., Angela Z.  
 5W Kathy H., Qinwei Z., Felicia C.  
 6G Stephani B.

**CLASS OF THE WEEK**

Week 9	5W
Week 10	3-4J & 5W
T4 Week 1&2	1H /6G/ 3-4W



5W investigated the theme of 'Power' in literacy last term. We read the novel, 'The Lion and the Witch and the Wardrobe', we read 'Spirit Songs a collection of Aboriginal Poetry' and a song, 'Little People', from the musical *Les Miserable*. The musical is about the French Revolution and the uprising of the people against the tyranny and opulence of the aristocracy.



Qinwei

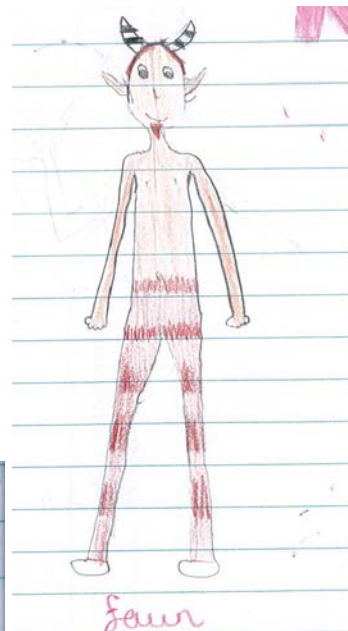


Who has the Power?		20th September 2016
The White Witch		Aslan
<ul style="list-style-type: none"> <li>• Evil.</li> <li>• Superior.</li> <li>• absolute power.</li> <li>• The Queen knew deep magic from beginning (dawn) of time.</li> <li>• The queen made Narnia always winter never christmas</li> <li>• Her appearance is cold looking into spring.</li> <li>• and this matches her personality.</li> <li>• queen uses her wand and potions.</li> <li>• She wore a crown</li> <li>• manipulative and threatening and used fear.</li> </ul>		<ul style="list-style-type: none"> <li>• Good.</li> <li>• equality.</li> <li>• forgiving and merciful.</li> <li>• Aslan knew deep magic from before time.</li> <li>• Death was able to be reversed because of sacrifice.</li> <li>• Aslan begins the change of winter</li> <li>• Big mane / lion / big roar - King of the jungle</li> <li>• His breath brought the Narnia creatures back to life.</li> <li>• Kind and thinks of others, he wants everyone to live in peace.</li> <li>• Aslan defeated and killed the witch.</li> </ul>

Avani



Aditi



Yasmin

The White witch has absolute power, she made kind Mr Tumnus a kidnapper! Even though Mr Tumnus did not want to, The White witch said that she'd pluck his beard out, make his cloven hooves solid horse hooves and even turn him into stone and saw his horns off! She used her power and his fear to make him her kidnapper.